

End of Year Data Headlines 2018-2019 UNVALIDATED

Attainment at the end of EYFS

| No. of Pupils | Wyke % Good Level of Development Expected in all 12 scales (Dorset 2017-2018 in brackets) <i>School last year - italics</i> |
|---------------|--|
| 27 | 70% (70%) 77% |

Year 1 Phonics screening check attainment

| Number of children in cohort | % Working towards (Dorset 2017-2018 in brackets) <i>School last year - italics</i> | % Working at (Dorset 2017-2018 in brackets) <i>School last year - italics</i> |
|------------------------------|--|---|
| Year 1 27 | 33% (18%) 33% | 67% (82%) 67% |
| Year 2 Retakes 12 | 75% | 25% |

Attainment at the end of Key Stage 1

| | Working below or towards the expected standard (Dorset last year in brackets) <i>School last year - italics</i> | Working at the expected standard + greater depth (Dorset last year in brackets) <i>School last year - italics</i> | Working at greater depth within the expected standard (Dorset last year in brackets) <i>School last year - italics</i> |
|-----------------------------|--|--|---|
| Number in cohort: 25 | | | |
| Reading | 52% (24%) 38% | 48% (76%) 62% | 24% (26%) 24% |
| Writing | 60% (30%) 34% | 40% (70%) 66% | 8% (16%) 3% |
| Maths | 52% (23%) 24% | 48% (77%) 76% | 12% (22%) 10% |

Combined attainment in Reading, Writing and Maths

| | Working at the expected standard in Reading, Writing and Maths combined (Dorset last year in brackets) <i>Last year - italics</i> | Working above at greater depth within the expected standard in Reading, Writing and Maths combined (Dorset last year in brackets) <i>Last year - italics</i> |
|----------------------|---|---|
| Number in cohort: 25 | 40% (62%) 59% | 4% (0%) 3% |

Attainment at the end of Key Stage 2

| | Working at the expected standard + above (Dorset last year in brackets) <i>Last year - italics</i> | Working above the expected standard (Dorset last year in brackets) <i>Last year - italics</i> |
|--|---|--|
| Number in cohort: 30 | | |
| Reading Test | 80% (74%) 68% | 27% (28%) 18% |
| Maths Test | 90% (71%) 57% | 23% (20%) 4% |
| Spelling, Punctuation and Grammar Test | 87% (75%) 64% | 33% (29%) 13% |
| Writing TA | 77% (75%) 61% | 13% (20%) 13% |

Combined attainment in Reading, Writing and Maths

| | Working at the expected standard in Reading, Writing and Maths combined (Dorset last year in brackets) <i>Last year - italics</i> | Working above expected standard in Reading, Writing and Maths combined (Dorset last year in brackets) <i>Last year - italics</i> |
|----------------------|---|--|
| Number in cohort: 30 | 70% (60%) 46% | 7% (9%) 0% |

Progress

| PROGRESS | 2019 <i>Last year - italics</i> | | |
|----------------------|------------------------------------|---------------------------------------|------------|
| | Reading | Writing | Maths |
| Average scaled score | 106 | Grammar, Punctuation, Spelling 107 | 106 |
| | <i>102</i> | <i>103</i> | <i>102</i> |
| Average of progress | 1.46 | -0.71 | 0.59 |
| | -2.45 | -2.96 | -2.85 |