

# Falcons & Woodpeckers Curriculum Overview Autumn 1



## Autumn 1 Enquiry: What does the Earth look like from solar system?

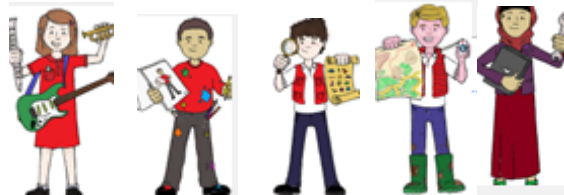
### Being Authors & Readers

- We will be looking Ten Tiny Tales by Joseph Coelho and writing our own versions.
- We will be writing descriptions based on a fictional planet.
- We will be persuading people to visit our Space Hotel!
- We will be completing grammar, spelling and reading activities appropriate for our year groups.
- We will also be reading for pleasure and sharing stories wherever we possibly can!



### Being Artists, Engineers, Musicians, Historians and Geographers

- We will be using maps and atlases to discover how lines of latitude and longitude help navigation.
- Exploring a range of painting techniques to represent the real world from above.
- Making a space documentary to share our learning.
- Learning how to play some notes on a glockenspiel.



### Being Mathematicians

Year 4 will be practising our times tables, using Roman numerals to 100, using number lines to 10,000, partitioning numbers to 10,000, rounding to the nearest 10, 100 and 1,000 and adding and subtracting with 4 digit numbers.

Year 5 will be using Roman numerals to 1,000, using number lines to 1,000,000, adding and subtracting with numbers with more than 4 digits and finding multiples, factors, cube numbers and square numbers.



### Being Athletes

- We will be learning tag rugby with Mr Powell and also learning gymnastics skills.



### Being Philosophers

- Our RE enquiry will be 'what does Islam Qur'an reveal about Allah and his guidance?'
- In PSHE we will be settling back into routines and our topic will be 'Being Me in My World'

### Being Linguists

- Our French topic will be The Planets.



### Computing

- In Computing we will be editing photos.

### Being Scientists

- Our Science topic of Space will underpin this enquiry. We will be finding out about the solar system, describing the movement of the sun, Earth and Moon and learning about the Earth's rotation.

