

# PE Funding 2024-2025



Commissioned by



Department  
for Education

Created by





## Wyke Primary School: Key Targets for Enhancing PE Provision

### 1. Promote Regular Physical Activity

Ensure all pupils engage in regular physical activity, with a focus on meeting the Chief Medical Officer's guidelines of at least 30 minutes of active time per day within school.

### 2. Elevate the Profile of PE and Sport

Highlight PE and sport as central to whole-school improvement, fostering a culture of health, teamwork, and achievement.

### 3. Strengthen Staff Expertise

Enhance the confidence, knowledge, and skills of all staff in delivering high-quality PE lessons and sporting opportunities.

### 4. Expand Opportunities for Pupils

Offer a broader range of sports and activities to inspire and engage every pupil, catering to diverse interests and abilities.

### 5. Boost Competitive Sport Participation

Increase opportunities for pupils to take part in competitive sports, fostering teamwork, resilience, and a sense of accomplishment.

## Key Achievements 2023 - 2024

- **Sports Ambassadors:** Trained pupils to lead and support activities across the school, promoting active engagement.
- **Enriched Extra-Curricular Offer:** Expanded opportunities by working with Sports Coaches, ensuring a variety of sporting clubs are available each week.
- **Key Stage 1 Sports Events:** Successfully organized more tailored sports events for KS1 pupils, including a Mini Olympics in collaboration with other local schools.
- **Enhanced Physical Activity at Breaktimes:** Increased participation during break and lunchtimes with the addition of new sports equipment for both KS1 and KS2.
- **Health and Well-Being Week:** Engaged all children in a range of sports, health, and fitness activities to promote well-being across the school.
- **African Dance and Drumming Day:** Whole school day of African dance and drumming.
- **Dance Tuition:** A professional dance coach worked with the children to prepare them for the dance festival, helping them develop their skills and confidence for the performance.
- **Sports Day 2024:** Achieved full participation, celebrating physical activity and teamwork across the school community.
- **Sailing for £5:** Provided upper KS2 pupils with an opportunity to try sailing through the Andrew Simpson Foundation in Portland, fostering unique experiences and new skills.
- **PE Networking:** Established strong connections with local PE Subject Leads to share best practices and improve provision.
- **Local Sports Competitions and Events:** Continued participation in local network competitions and tournaments, with many children representing the school for the first time, including:

## Areas for Development 2024-2026

- **Improve the Quality and Consistency of PE Lessons**
- Strengthen the partnership with PH Sports to provide high-quality CPD (Continuing Professional Development) for teachers, ensuring consistent, high-standard PE lessons.
- Introduce the new PE scheme '*Get Set for PE*' as the framework for delivering engaging and structured PE lessons.
- Purchase new sporting equipment
- **Enhance Playtime Experiences**
- Further develop positive and active playtimes to build pupil resilience and ensure full engagement.
- Use pupil voice and a lunchtime audit to inform and improve playtime activities.
- Investigate replacing the existing Play Trail with a modern, improved facility to encourage active play.
- Empower Playtime Leaders and Sports Ambassadors, supported by PH Sports Leaders, to lead and organize lunchtime activities.
- **Celebrate and Share Sports Provision**
- Launch a termly sporting newsletter to share and promote the school's sports achievements, activities, and opportunities.
- **Introduce Assessment in PE**
- Implement assessment in PE lessons to track pupil progress.
- Use assessment data to identify and support children who are not meeting expectations in specific skills.

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| <ul style="list-style-type: none"><li>• <b>Tri-Golf:</b> Winning team success.</li><li>• <b>Mere Dance Festival:</b> Whole class participation.</li><li>• <b>Davidson Cup:</b> Football finalists.</li><li>• <b>Tennis Coaching:</b> Opportunities for pupils at Port Regis School.</li><li>• <b>Yeovil Athletics:</b> Many pupils achieved medals in inter-school competitions.</li><li>• Participation in the <b>Swimming Gala</b> and a sponsored run supporting the school charity '<i>School in a Bag</i>', with overwhelming support from families and the school community.</li></ul> |  |
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# Intended actions for 2024/26

## Intent and Implementation - 2024/25

At Wyke Primary School, we are committed to fostering a culture of health, resilience, and achievement by embedding physical activity and high-quality PE. Our intent is to ensure all pupils engage in at least 30 minutes of physical activity daily, in line with Chief Medical Officer guidelines, while providing diverse opportunities to inspire, challenge, and support every child. We aim to raise the profile of PE and sport as a driver of whole-school improvement, enhancing staff expertise through targeted CPD and implementing the 'Get Set for PE' scheme to deliver consistent, engaging, and structured lessons.

By broadening our sporting offer and purchasing new equipment, we will provide pupils with opportunities to explore a range of activities, develop skills, and participate in competitive sports. Through initiatives such as Sports Ambassadors, Playtime Leaders, and House Captains, we will empower pupils to take on leadership roles, promoting teamwork and active play across the school. Lunchtime activities will be shaped by pupil voice and audits, with plans to enhance play areas, including the replacement of the Play Trail, to encourage active and positive playtimes.

To celebrate and share our achievements, we will introduce a termly sporting newsletter and continue to strengthen our connections with local sports networks and competitions. Additionally, the introduction of PE assessment will enable us to track progress and provide targeted support for children who need it, ensuring every pupil has the opportunity to thrive.



## Key priorities and Planning

Action - What are you planning to do?	Who does this action impact?	Key indicator to meet	Cost linked to the action	Sustainability and suggested next steps
<p><b>Improve the Quality and Consistency of PE Lessons</b></p> <p>Strengthen the partnership with PH Sports to provide high-quality CPD (Continuing Professional Development) for teachers, ensuring consistent, high-standard PE lessons.</p> <p>Introduce the new PE scheme 'PE Hub' as the framework for delivering engaging and structured PE lessons.</p> <p>Purchase new sporting equipment</p>	<p><b>Teachers and Staff:</b> The partnership with PH Sports for CPD and the introduction of the 'PE Hub' scheme will directly benefit teachers.</p> <p><b>Pupils:</b> Pupils are the primary beneficiaries of these actions. The consistent, high-standard PE lessons will enhance their physical development, confidence, and engagement in sport.</p> <p><b>Parents and the Wider Community:</b> Parents will see improvements in the quality and variety of sports and physical activities their children are participating in. The school's focus on physical health and wellbeing will positively influence the wider community, as increased engagement in sport and physical activity becomes a focal point of the school culture.</p>	<p><b>Key Indicator 1:</b> By the end of the academic year, all teaching staff will have participated in at least one CPD session led by PH Sports and indicate an improvement in confidence in delivering high-quality PE lessons.</p> <p><b>Key Indicator 2:</b> By the end of the Spring Term (Term 4) PE lessons will align with the 'PE Hub' framework, with termly lesson observations showing consistent delivery of engaging and structured sessions across all year groups.</p> <p><b>Key Indicator 3:</b> New sporting equipment will be in regular use across lessons and extracurricular activities within one term of purchase, enhancing the quality and variety of PE and sports activities.</p>	£8,500	<p><b>Sustainability:</b></p> <p><b>Ongoing Professional Development:</b> Partnership with PH Sports to continue to evolve, with regular CPD sessions.</p> <p><b>Continuous Monitoring and Assessment:</b> Regular assessments and feedback.</p> <p><b>Equipment Maintenance/Replacement:</b> Establish a system for maintaining and periodically replacing sporting equipment to ensure that it remains in good condition.</p> <p><b>Student Leadership Roles:</b> Sports Ambassadors, and House Captains will be part of a sustainable leadership program.</p> <p><b>Next Steps:</b></p> <p><b>Evaluate the Impact of CPD and 'PE Hub':</b> Evaluate effectiveness of 'PE Hub'</p> <p><b>Expand Extra-Curricular Opportunities:</b> look to expand our extra-curricular</p>

## Key priorities and Planning

				sports clubs and competitive opportunities. <b>Community Engagement:</b> Strengthen the link between school and the community, organise events such as sports days, charity events. <b>Ongoing Assessment:</b> Continue to collect and analyse data on pupil
<p><b>Enhance Playtime Experiences</b></p> <p>Further develop positive and active playtimes to build pupil resilience and ensure full engagement.</p> <p>Use pupil voice and a lunchtime audit to inform and improve playtime activities.</p> <p>Investigate replacing the existing Play Trail with a modern, improved facility to encourage active play.</p>	<p><b>Pupils:</b> Pupils are the primary beneficiaries, as the actions aim to create more engaging, active, and inclusive playtimes.</p> <p><b>Teachers and Staff:</b> Teachers and staff will be impacted through the support provided by Playtime Leaders and Sports Ambassadors in organising and leading lunchtime activities.</p> <p><b>Playtime Leaders and Sports Ambassadors:</b> These pupils will be directly impacted as they take on leadership roles, gaining</p>	<p><b>Key Indicator 4:</b> By the end of the academic year, most pupils will report engaging in at least one active playtime activity each week.</p> <p><b>Key Indicator 5:</b> Conduct a pupil voice survey and lunchtime audit and feedback leading to tangible improvements in playtime activities.</p> <p><b>Key Indicator 6:</b> Playtime Leaders and Sports Ambassadors will be actively involved in organising</p>	£1,500	<p><b>Sustainability:</b></p> <p><b>Ongoing Development of Playtime Activities:</b> Active playtimes will be sustained by continuously involving pupils in shaping their play experiences.</p> <p><b>Maintaining Leadership Roles:</b> The roles of Playtime Leaders and Sports Ambassadors will be integrated into the school's leadership program, with new pupils taking on these roles each year. <b>Regular Review of Play Facilities:</b> The upgraded play facilities, once implemented, will</p>

## Key priorities and Planning

Empower Playtime Leaders and Sports Ambassadors, supported by PH Sports Leaders, to lead and organize lunchtime activities.	responsibility and developing valuable skills <b>SLT:</b> Leadership will play a role in overseeing the planning and funding for upgrading play facilities.	and leading lunchtime activities. <b>Key Indicator 7:</b> Upgraded Play Facilities, investigate and plan for the replacement of the existing Play Trail. By end of this academic year have a proposal for a new equipment. Success will be measured by securing the necessary funding and initiating construction within 2 years.		be maintained through regular checks and feedback from pupils.  <b>Next Steps:</b>  <b>Finalise Playtime Improvements and Play Trail Replacement:</b> Begin the investigation into replacing the existing Play Trail, with the goal of finalising the design and securing funding within the next 2 years. <b>Expand Student Leadership Opportunities:</b> Continue to develop and expand the roles of Playtime Leaders and Sports Ambassadors. A clear succession plan will be created so that leadership roles are passed on. <b>Monitor and Adjust Playtime Activities:</b> Conduct regular assessments of playtime engagement. The introduction of new games or equipment will be informed by ongoing pupil voice and audits.
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## Key priorities and Planning

<p><b>Celebrate and Share Sports Provision</b></p> <p>Launch a termly sporting newsletter to share and promote the school's sports achievements, activities, and opportunities.</p>	<p><b>Pupils:</b> Will benefit from increased recognition of their achievements, which helps to build pride, confidence, and motivation. The newsletter also informs them of new sports opportunities, fostering greater participation in extracurricular activities.</p> <p><b>Parents and Families:</b> Parents are kept informed about their children's sports activities, successes, and upcoming opportunities. This strengthens the connection between home and school, allowing families to support and encourage their children's involvement in sports.</p> <p><b>Teachers and Staff:</b> Staff members are involved in promoting sports achievements and upcoming events, helping them stay informed about the wider PE and sports program</p>	<p><b>Key Indicator 8:</b> Each term, the sporting newsletter will be distributed to parents, staff, and pupils.</p> <p><b>Key Indicator 9:</b> By the end of the school year, there will be an increase in the school community's engagement with school sporting achievements.</p>	<p>£500</p>	<p><b>Sustainability:</b></p> <p><b>To ensure the long-term success and sustainability of the sporting newsletter initiative:</b> The production of the newsletter will become a key part of the school's regular communication.</p> <p><b>Integration into School Culture:</b> Celebrating sports achievements and opportunities through the newsletter will be embedded into the school culture, encouraging ongoing student and parent engagement in school sports activities.</p> <p><b>Next Steps:</b></p> <p><b>Launch and Promote the First Newsletter:</b> Content will be gathered and the first termly newsletter will be launched.</p>
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## Key priorities and Planning

<p><b>Introduce Assessment in PE</b></p> <p>Implement assessment in PE lessons to track pupil progress.</p> <p>Use assessment data to identify and support children who are not meeting expectations in specific skills.</p>	<p><b>Pupils:</b> Will benefit from more personalised learning and support, as assessment data will help identify areas of strength and areas for improvement.</p> <p><b>Teachers and PE Staff:</b> Will be impacted by the need to implement regular assessments and use data to inform their teaching.</p>	<p><b>Key Indicator 10:</b> By the end of the academic year, every year groups' PE lessons will include a formal assessment component. Pupils identified as not meeting expectations in specific PE skills through assessment data will to considered to receive targeted support.</p>	<p>£500</p>	<p><b>Sustainability:</b></p> <p><b>Ongoing Training and CPD:</b> Teachers to receive training on how to effectively assess student progress in PE.</p> <p><b>Integration into Curriculum Planning:</b> Assessment process will be embedded into the curriculum, to become a regular part of PE lessons</p> <p><b>Regular Review of Assessment Data:</b> Assessment data will be reviewed with PE Lead to identify trends, gaps, and areas of improvement.</p> <p><b>Peer and Self-Assessment:</b> To promote ownership of learning, pupils to be encouraged to self and peer assess.</p> <p><b>Next Steps:</b></p> <p><b>Develop and Implement Assessment Tools:</b> PE Lead with PH Sports to adopt assessment (progress tracking sheets) that are aligned with the PE curriculum. Teachers receive CPD to use effectively during lessons.</p> <p><b>Monitor the Assessment System:</b> Monitor assessment system to assess its effectiveness. Review data to identify students who are not meeting expectations.</p> <p><b>Report Progress to Parents:</b> As part of annual School report.</p>
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## Key priorities and Planning

<p><b>Continuing provision and commitments</b></p> <p><b>North Dorset School Sports Association</b> - Continued participation in local network competitions and tournaments.</p> <p><b>Andrew Simpson Sail for £5</b> - Provide upper KS2 pupils with an opportunity to try sailing through the Andrew Simpson Foundation in Portland, fostering unique experiences and new skills.</p> <p><b>Whole school sporting</b> - Whole school sporting activity</p> <p><b>Dance Tuition:</b> Dance coach to work with Year 5 children to develop their skills and confidence for the performance</p> <p><b>Top up swimming</b> - Additional support for Year 6 pupils where required.</p>			£7,600	
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## Key priorities and Planning

**After School Sporting Clubs -**  
Outside coaches providing extra  
curricula sporting opportunities

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?