


# Annual Overview for Robin Class for 2024-2025

|                                           | Lead State of Being                                                                                                         | Mathematician                                                                                                                                                                                                                                | Author (Reading/ Writing)                                                                                                                                                                                                                                                                                                                                     | Scientists                                                                                                                                                                                                                | Geographers/ Historians                                                                                                                                                                          | Computing                                                    | Philosopher                                                                                                                      | Musician                                                                | Artist                                                                                                  | Engineer                                                                     | Athlete                                                     |
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| <p><i>Autumn 1:</i><br/><b>What are we?</b></p> <p><i>What is my hat made of?</i></p>                                      | <p><b>Scientist</b><br/><b>Artist</b><br/><b>Musician</b></p> <p><b>Scientist</b><br/><b>Engineer</b><br/><b>Artist</b></p> | <p>Place value (within 10)<br/>Counting, recognising, more/less, comparing, ordering, using number lines</p> <p>Addition and subtraction (within 10)<br/>Fact families, number bonds within 10 and to 10, part-whole models, numberlines</p> | <p>In Drawing Club, we will develop our pleasure in reading, explore vocabulary and listen to and discuss a range of stories.<br/>When writing we will:</p> <ul style="list-style-type: none"> <li>• use capital letters and full stops.</li> <li>• compose a sentence orally before writing it.</li> <li>• remember to leave spaces between words</li> </ul> | <p>Identify, name and compare birds and mammals<br/>Learn about carnivores, herbivores and omnivores.</p> <p>What Materials are different objects made of? Describe and compare the properties of everyday materials.</p> |                                                                                                                                                                                                  | <p>Computing systems and networks - Technology around us</p> | <p>Being me in my world – Who am I and how do I fit?</p> <p>Christianity - Why is the word 'God' so important to Christians?</p> | <p>Charanga Hey You</p> <p>Create music to accompany a dance</p>        | <p>Drawing animals and sculpting humans</p> <p>Use materials creatively to design and make products</p> | <p>Design a purposeful, functional and appealing product – design a hat!</p> | <p>Multi skills</p> <p>Bootcamp</p>                         |
| <p><i>Autumn 2:</i><br/><b>How does my school change in autumn?</b></p> <p><b>How could we play in different ways?</b></p> | <p><b>Scientist</b><br/><b>Artist</b><br/><b>Geographer</b></p> <p><b>Historian</b></p>                                     | <p>Addition and subtraction (within 10) cont.</p> <p>Geometry<br/>Recognising, naming and sorting 2D and 3D shapes</p>                                                                                                                       | <p>This term we will start our Curious Quests where we will meet Professor Klunk and his Great Big Story Dream Machine!<br/>When writing we will:</p> <ul style="list-style-type: none"> <li>• Use capital letters and full stops</li> <li>• use adjectives to describe (characters and setting)</li> <li>• use 'and' to link clauses</li> </ul>              | <p>Seasonal Changes<br/>Observe changes across the 4 seasons and describe weather.</p>                                                                                                                                    | <p>Learn about the weather around world. Find out about hot and cold areas of the world.</p> <p>Develop awareness of the past and how we find out about the past by exploring toys and games</p> | <p>Creating media - Digital painting</p>                     | <p>Celebrating difference</p> <p>Judaism – Why is learning to do good deeds so important to Jewish people?</p>                   | <p>Charanga Rhythm in the way we walk</p> <p>Learn Christmas songs.</p> | <p>Use colour to create Autumnal skylines by mixing, blending, building up or blurring of colour.</p>   |                                                                              | <p>Throwing and Catching</p> <p>Mighty Movers (Running)</p> |

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| Spring 1:<br>How does my school change in winter? | Scientist<br>Artist<br>Geographer | Place value (within 20)<br>Counting, teens numbers, 1 more/less, estimating, comparing, ordering, numberlines                          | Continue with our Curious Quests. We will explore texts and vocabulary. We will discuss our ideas and make predictions. When writing we will: <ul style="list-style-type: none"><li>• Use capital letters and full stops, and introduce exclamation marks and question marks</li><li>• use ‘and’ to link clauses</li><li>• discuss what we have written with the teacher or other pupils</li></ul> | Seasonal Changes<br>Observe changes across the 4 seasons and describe weather.                                     | Learn about the weather around world.<br>Find out about the equator, the North Pole and the South Pole.                                                                                            | Programming A -<br>Moving a robots      | Dreams and Goals<br><br>Christianity -<br>What did Jesus teach about God in the parables? | Charanga<br>In the groove                                                                                    |  |                                                                                                                | Active Athletics<br><br>Skip to the beat! |
|                                                   | Historian                         | Addition and subtraction (within 20)<br>Counting on and back, number bonds within 20, doubles and near doubles, finding the difference |                                                                                                                                                                                                                                                                                                                                                                                                    | Begin to understand the past and the present by looking at a significant individual from the past – nursing theme. |                                                                                                                                                                                                    |                                         |                                                                                           |                                                                                                              |  |                                                                                                                |                                           |
| Spring 2:<br>How do we move around?               | Engineer<br>Geographer            | Place value (within 50)<br>Counting, tens and ones, partitioning, estimating                                                           | We continue on our Quest with Professor Klunk listening to and reading a variety of texts – fiction, poetry and non-fiction, checking our reading makes sense as we are reading.                                                                                                                                                                                                                   |                                                                                                                    | What moves in our local area?<br>How do they move? Which are natural? Which are human made?<br>Use simple fieldwork and observational skills to study the geography of our school and its grounds. | Data and information -<br>Grouping data | Healthy Me<br><br>Christianity –<br>Why do Christians pray to God and worship him?        | Charanga<br>Round and round                                                                                  |  | Pop-up books!<br>Use a range of tools and equipment to design and create spinners, sliders, levers and hinges. | Dance<br><br>Gym Skills                   |
| What do artists do?                               | Artist                            | Length and height<br>Comparing, measuring, using centimetres                                                                           | When writing we will: <ul style="list-style-type: none"><li>• Sequence sentences to form short narratives</li><li>• Reread our writing to check that it makes sense</li></ul>                                                                                                                                                                                                                      |                                                                                                                    |                                                                                                                                                                                                    |                                         |                                                                                           | Develop our art and craft techniques using The Dot. We will look at the art of famous artists and designers. |  |                                                                                                                |                                           |

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| <p><i>Summer 1:</i></p> <p><b>How does my school change in spring?</b></p> <p><b>What grows near me?</b></p> | <p><b>Scientist</b><br/><b>Artist</b><br/><b>Geographer</b></p> <p><b>Scientist</b><br/><b>Geographer</b><br/><b>Artist</b><br/><b>Engineer</b></p> | <p>Multiplication and division<br/>Counting in 10s, 2s and 5s, groups, arrays, doubling, grouping and sharing</p> <p>Fractions<br/>Recognising halves and quarters of shapes and quantities</p>                                                                                                                 | <p>We will continue to enjoy texts with Professor Klunk on our Curious Quests. We will begin to make inferences about what is said or done.</p> <p>When writing we will:</p> <ul style="list-style-type: none"> <li>Sequence sentences to form short narratives</li> <li>Reread our writing to check that it makes sense</li> </ul>                                                  | <p>Seasonal Changes<br/>Observe changes across the 4 seasons and describe weather.</p> <p>Identify common wild and garden plants and trees</p> <p>Learn about the basic structure of a plant</p> | <p>Learn about the weather around world.</p> <p>Use geographical language to refer to physical and key human features</p>                           | <p>Creating media - Digital writing</p>       | <p>Relationships</p> <p>Christianity – How does celebrating Pentecost remind Christians that God is always with them?</p> | <p>Charanga<br/>Your imagination</p>           | <p>Design and plan a sequel to 'The Last Tree'</p> | <p>Where does food come from?<br/>Use tools to perform a practical task – cutting, peeling)</p> | <p>Throwing and catching (2)</p> <p>Cool Core (strength and conditioning)</p> |
| <p><i>Summer 2:</i></p> <p><b>Where is my school?</b></p> <p><b>What might I do in the future?</b></p>       | <p><b>Geographer</b></p> <p><b>Artist</b><br/><b>Engineer</b><br/><b>Scientist</b></p>                                                              | <p>Geometry<br/>Describing turns and positions, ordinal numbers</p> <p>Place value (within 100)<br/>Counting, tens, 1 more/less, comparing, numberlines</p> <p>Measurement – time<br/>Before/after, days of the week, months of the year, hours/minutes/seconds, telling the time to the hour and half hour</p> | <p>Our Curious Quests with Professor Klunk will come to an end this term and we will read our final texts putting into practise our reading skills.</p> <p>When writing we will:</p> <ul style="list-style-type: none"> <li>Sequence sentences to form short narratives</li> <li>Reread our writing to check that it makes sense</li> <li>Discuss our writing with others</li> </ul> | <p>Gather and record data to find out about people's jobs now</p>                                                                                                                                | <p>Use compass directions<br/>Identify the UK and its countries<br/>Follow a map of the local area<br/>Explore a city in a non-European country</p> | <p>Programming B - Programming animations</p> | <p>Changing Me</p> <p>Judaism:<br/>Why do Jewish people say so many prayers and blessings?</p>                            | <p>Charanga<br/>Reflect, rewind and replay</p> |                                                    | <p>Design and make a flip book</p>                                                              | <p>Active Athletics</p> <p>Multi fitness</p>                                  |