


Annual Overview for Owl Class for 2025-26

	Lead states of being	Mathematicians	Authors (Readers and writers)	Scientists	Geographers/ Historians	Computing	Philosophers	Musicians	Artists	Engineers	Athletes
<p>8 weeks Autumn 1: What could my classroom be made of?</p>	<p>Engineer Historian Artist Scientist</p>	<p>Place Value (4 weeks)</p> <p>Addition and subtraction (4 weeks)</p>	<p><u>Poetry</u> 'The Best Part of Me'. Creating a poem describing the best part of me.</p> <p><u>Fiction - Story</u> 'The Three Little Wolves and Big Bad Pig' Writing a new story with their own character.</p> <p><u>Recount</u> To write a recount of our trip to the house building site.</p> <p><u>Non-fiction - Postcard</u> Write a postcard imagining we are staying in an igloo.</p> <p><i>Year 2 spelling rules and common exception words</i></p>	<p>What everyday materials that are used in construction? Identify and compare a variety of everyday materials. How can materials change shape?</p>	<p>How have materials changed throughout time?</p>	<p>Computing systems and networks – IT around us.</p>	<p>Jigsaw Jack Unit 1 Being me in my world</p> <p>Judaism Why do Jewish families talk about repentance at New Year?</p>	<p>Charanga Unit 1 'Hands, Feet, Heart' is a song written for children to celebrate and learn about South African Music.</p>	<p>How to use a range of materials creatively to design and make a new space for the school grounds.</p>	<p>Design a new space for the school using a range of materials.</p>	<p>Run, Jump and Throw</p>
<p>7 weeks Autumn 2: How are schools the same?</p>	<p>Geographer Artist</p>	<p>Addition and subtraction (4 weeks)</p> <p>Shape (3 weeks)</p>	<p><u>Fiction – Diary entry</u> 'The Koala Who Could'. Writing a diary entry of the day the tree fell.</p> <p><u>Poetry</u> <u>Poems to Perform</u> The Rhythm of life by Michael Rosen</p> <p><u>Fiction – Character description</u> Excitable Edgar from Literacy Shed. Writing a Christmas description.</p>		<p>Recognise similarities and difference between Gillingham and a place in a non-European country.</p> <p>Recognise key physical and human features.</p> <p>Use world maps and atlases.</p>	<p>Programming A -Robot algorithms</p>	<p>Jigsaw Jack Unit 2: Celebrating difference</p> <p>Christianity Why was Jesus given the name 'saviour'?</p>	<p>Charanga Unit 2 Ho Ho Ho Learning Christmas songs</p> <p>Christmas Nativity</p>			<p>Gymnastics</p>

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			<i>Year 2 spelling rules and common exception words</i>								
<p><i>Spring 1:</i> 3 weeks</p> <p>How has transport changed over time?</p>	<p>Geographer Historian Musician Engineer</p>	<p>Money (3 weeks)</p> <p>Multiplication and Division (3 weeks)</p>	<p><u>Fiction – Write a recipe</u> 'The Disgusting Sandwich' To design and write our own recipe</p> <p><u>Fiction – Story</u> 'Traction Man' To write a new character description with the children's own sidekick.</p> <p><u>Non-Fiction – persuasive letter</u> Write a letter to Mini Grey, persuading her to write a new book.</p> <p><u>Recount</u> To write a recount of our trip to Haynes Museum.</p> <p><i>Year 2 spelling rules and common exception words. Cursive handwriting</i></p>		<p>We will be naming and locating the world's seven continents and five oceans as well as the equator and the North and South Poles.</p> <p>Look closely at different modes of transport from the past and put them in chronological order.</p>	Data and Information – Pictograms	<p>Jigsaw Jack Unit 3: Healthy Me</p> <p>Islam How do some Muslims show Allah is compassionate and merciful?</p>	Charanga Unit 3: I wanna play in a band	<p>Design a suitable vehicle to travel across water or through air.</p> <p>Use a range of materials creatively to design and make a storyboard.</p>	Create a vehicle which can travel across water or through Air.	Dance
<p><i>3 weeks</i></p> <p>How can we help?</p>	<p>Artist Musician</p>										
<p><i>Spring 2:</i> 5 weeks</p> <p>What did Brunel do for Great Britain?</p>	<p>Historian Engineers</p>	<p>Multiplication and Division (1 week)</p> <p>Fractions (4 weeks)</p>	<p><u>Fiction – Instructions</u> 'Rosie Revere' To create a new invention and describe how it works.</p> <p><u>Non-Fiction – Non-chronological report</u> 'Amelia Earhart' To write a non-chronological report about Amelia Earhart</p> <p><u>Non-Fiction</u> Researching and writing a non -</p>	Performing simple test when seeing which Bridge and Structure is more suitable.	<p>Learn about the life of I.K Brunel, and his contributions to national and international achievements.</p> <p>We will explore a timeline and how it fits within a time period.</p>	Programming B – Programming quizzes	<p>Jigsaw Jack Unit 5: Relationships</p> <p>Christianity What are the best symbols of Jesus' death and resurrection at Easter?</p>	Charanga Unit 5: Friendship song		<p>D&T: Design and performing simple tests of different types of bridges or structures.</p> <p>D&T: To create and make a bridge.</p>	Attack, defend and shoot

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			<p>chronological report about Brunel.</p> <p><i>Year 2 spelling rules and common exception words</i> <i>Cursive handwriting</i></p>								
<p><i>Summer 1:</i> <i>6 weeks</i></p> <p>How do plants grow near me?</p>	<p>Scientist Artist Geographer</p>	<p>Time (3 weeks)</p> <p>Position and Direction (2 weeks)</p> <p>Measurement, Length and Height (1 week)</p>	<p><u>Fiction – Diary entry</u> 'The Last Tree' and creating a diary entry.</p> <p><u>Poetry -</u> Where Zebras Go by Sue Hardy Dawson</p> <p><i>Year 2 spelling rules and common exception words</i> <i>Cursive handwriting</i></p>	<p>Create a 'Plantopedia', describing the plant.</p> <p>Observe and describe how seeds and bulbs grow into mature plants as well as what they need to survive.</p>		<p>Creating Media- Digital Music</p>	<p>Jigsaw Jack Unit 4: Dreams and Goals</p> <p>Christianity Why do Christians trust Jesus to follow him?</p>	<p>Charanga Unit 4: Zootime</p>			<p>Send and Return</p>
<p><i>Summer 2:</i> <i>7 weeks</i></p> <p><i>3 weeks</i> What is home?</p> <p><i>4 weeks</i> How do we live a healthy life?</p>	<p>Scientist Philosopher Artist Geographer</p> <p>Engineer Scientist Artist</p>	<p>Mass, capacity and temperature (2 weeks)</p> <p>Statistics (2 weeks)</p> <p>Assessment (1 week)</p> <p>Problem solving (1 week)</p>	<p><u>Non-Fiction -Non-chronological report</u> An interesting report all about Owls.</p> <p><u>Fiction</u> Fergal is Fuming, then create a new character and write a new story.</p> <p><u>Recount</u> Trip to Longleat</p> <p><u>Fiction</u> Reading the story, The Proudest Blue, children will then write a letter explaining what they are proud of.</p> <p><i>Year 2 spelling rules and</i></p>	<p>To be able to identify a variety of habitats and identify where different animals live.</p> <p>What is a food chain and how animals rely on this?</p> <p>To understand the importance of exercise, hygiene and differently the right types of food to stay healthy.</p>	<p>To use atlases and google maps to locate different habitats of many animals.</p>	<p>Creating media – Digital Photography</p>	<p>Jigsaw Jack Unit 6: Changing Me</p> <p>Judaism Why is the Torah such a joy for the Jewish community?</p>	<p>Charanga Unit 6: Reflect, rewind and replay.</p>	<p>Use drawing, painting and sculpture to create a den for a local animal.</p> <p>Learner create labelled drawing of a variety of vegetables using line and shape.</p> <p>We will be looking closely at the artist Giuseppe Arcimboldo.</p> <p>Design a comparative poster describing similarities and differences.</p>	<p>Cookery - use the basic principles of a healthy and varied diet to prepare their own healthy wraps, referencing nutrition and hyenine.</p>	<p>Hit, catch and run</p>

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			<div><div>common</div><div>exception words</div><div>Cursive</div><div>handwriting</div></div>								
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