Maths

Using White Rose, Year 2 will focus on place value for the first half of the term.

We will be using resources such as place value grids and dienes to help understand the place value of a number.

For the second half of the term we will focus on addition and subtraction. The children will be able to add 2-digit numbers crossing tens.

Curious City Enquiry

What could my classroom be made of?

This will be our first exciting enquiry in Owl Class! The children will be Scientists, Engineers and Artists.

We will be learning if materials are either natural or made and are used in buildings and parts of construction for a reason, not just because they look good. We will be understanding that material choice is often a mixture of strength, joining ability and aesthetics. For our final challenge will be designing a new area for the school, deciding what material to use and why that is the best fit.

Owl Class Overview- Autumn 1

English

Read Write Inc Phonics sessions x 4 week These will be run in small groups.

Year 2 spelling rules
Letter formation and joining

Key texts for this half term:
The Best Part of Me – This text will support with transition and allows children to celebrate how amazing they are.

The Three Little Wolves and Big Bad Pig – We will be exploring traditional tales and how authors can adapt traditional stories. We will conclude this unit by writing a letter to the wolf.

PE

We will be using a scheme called The PE Hub. During this term will be learning to Run, Jump and Throw.

PSHE: Being me in my world

The children will be learning about being part of a class and feeling special and safe. They will also create their class charter which will include the rights and responsibilities for us all to follow in Owl to make our class a happy place.

Computing

Computing systems and networks – IT around us.

Music

'Hands, Feet, Heart' is a song written for children to celebrate and learn about South African Music.

RE

Emmanuel Project
Judaism - Why do Jewish families talk about repentance at New Year?