


## Annual Overview for Heron Class for 2025-2026

	City	Mathematician	Author/ Reader	Scientist	Geographer Historian	Computing	Linguist	Philosopher	Musician	Engineer	Artist	Athlete
Autumn 1: How are lives saved?	Giving City	Number and Place Value Addition/subtraction/multiplication/division  TTRockstars arithmetic	Poetry – The Final Year  Non chronological report – healthy living  Explanation text – how the heart works  Pig Heart boy Diary entry	<b>Animals including humans:</b> – body mechanics Circulatory system, drugs, nutrients.  Science investigation – investigating heart rates	Local history study - local medical pioneer/ history of a local hospital	Computing systems and networks – Communication and collaboration	<u>Language Angels</u>  Phonetics  School	<u>Jigsaw</u> – New Beginnings, Say no to bullying. Class charter  <u>RE</u> – Christianity How do Christians show their belief that Jesus is God incarnate?	<u>Charanga</u> : Listening & appraising, singing, improvisation “Happy”	Blood smoothies	Scientific drawings of the heart	Outdoor sports including tag rugby, Bootcamp  Outdoor Education (Little Canada PGL)
Autumn 2: What have we learnt from the Ancient Greeks?	My City	Fractions and mixed numbers – comparing and ordering. Adding , subtracting , multiplying and dividing fractions – fractions of amounts.  Geometry – position and direction TTRockstars	Debate – democracy  Holes – Informal/ formal letters Fictional writing – missing chapter and sequel to story.  Persuasive leaflet Manifesto writing		Study of Ancient Greek life and achievements – looking at their influence on the western world.	Creating media – web page creation	Moi dans le monde	Jigsaw -Getting on and falling out  RE – Islam - how does tawhid create a sense of belonging to the Muslim community?	Charanga : “Classroom jazz”	Christmas decorations		Football/gymnastics
Spring 1: Linnaeus and Darwin - how are they connected?	Creative City	Multiplying and dividing by 10,100 and 1000, Multiplying and dividing decimals by integers Converting fractions to decimals and vice versa  Percentages  Algebra  Multiplication/ TTRockstars	Biography – Darwin non chronological report  Darwin’s dragons – adventure story/writing in role/setting description/news paper report	<b>living things and their habitats.</b> Classification and biography of Carl Linnaeus. Biology – micro-organisms Biology –  <b>Evolution and inheritance</b> Charles Darwin		Programming – variables in Games	The Weekend	Jigsaw - Going for Goals  RE →Hinduism How do questions about Brahman and atman influence the way a Hindu lives?	Charanga : “A Christmas carol”		Practise drawing and painting technique Study botanical drawings and create their own	Netball, Hockey aerobic activity to music (fitness)
Spring 2: Who were the greater Engineers- The Ancient Britons or the Victorians?	Moving City	Measurement – converting units  Area, perimeter and volume  Ratio Multiplication /TTRockstars	Street Child Diary entry/writing in role Persuasive/formal writing  Historical narrative		History – Changes in Britain from the stone age to the Iron Age Comparing two eras – knowing what was achieved by the Victorians and the Stone age through to the Iron Age.	Data and information – introduction to spreadsheets	The weekend	Jigsaw -Good to be me.  RE – Buddhism How does the Triple Refuge help Buddhists in their journey through life?	Charanga : “You’ve got a friend”	Learn skills to strengthen, stiffen and reinforce structures.	Practise art and design techniques .	Striking and fielding Gym fit circuits and fitness)

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			Descriptive writing									
Summer 1:  Why are shadows important?	Playful City	Statistics  Properties of shape  Multiplication/ TTRockstars	“The Present” Dialogue/narrative  “Miles to Fly” Dialogue/narrative  Science investigation-shadows.	<b>Light</b> Recognise light travels in straight lines. Objects can be seen because they give off light or reflect light to the eye. Shadows. Science investigation –	Use historical skills to explain the importance of scientific discovery.	Creating media – 3D modelling using Tinkercad	Healthy lifestyles	Jigsaw – Relationships.  RE – Christianity Should believing in the resurrection change how Christians view life and death?	Charanga : “Music and me”	Batik cushion design and creation	Use differed light sources to draw shadows Learn about great artists (Jason Mecier/Andy Warhol.	Tennis, Athletics Sports day
Summer 2: Where does our food really come from?  What is your footprint?	Wild City  Future City	Recap on all areas through investigations and project work  Preparation for KS3  Multiplication /TTRockstars	Poetry – The Highwayman  Playscripts - Shakespeare -retelling of Romeo and Juliet.  formal /informal letter writing.	<b>Electricity</b> More complex circuits represented in a diagram. Consider and compare number and voltage of cells used in a circuit.	Geography – locating the world’s countries on a map Describe settlement and land use, economic activity and trade links. Use 8 point compass and grid references Physical geography	Programming – sensing movement using the microbit.	Regular verbs/traditional tale (Goldilocks and the three bears)	Jigsaw – Changes/ Transition to secondary  RE - Humanism Why do Humanists say happiness is the goal of life?	Charanga : Reflect, rewind, replay.	Understand and apply the principles of a healthy diet  Prepare and cook a variety of dishes  Understand seasonality and know where and how a variety of ingredients are grown, processed etc.		Rounders Cricket, Fitness