



Physical Development (Prime Area)

Gross Motor Skills: PE: Gymnastics, games and dance

GO (Get Outdoors) Learning every week

Learning to climb over, under and through obstacles.

Uses large construction to build.

Fine motor skills - 'Funky Fingers', 'Dough Disco'

Hold pencil effectively with comfortable grip and begin to form letters correctly.

Use tools to effect changes to materials

Use scissors to make snips and cut lines, holding scissors in one hand.



How your child will be learning

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development. Children will mostly develop the 3 prime areas first.

The PRIME areas are: Communication and language; Physical development; and Personal, Social and Emotional Development.

These prime areas are those most essential for your child's healthy development and future learning.



Communication and Language (Prime Area)

Non Fiction Autumn texts and Poems

Listen and respond to stories – recalling main events and role playing stories heard.

Develop their vocabulary – using words from topics and stories covered in class.

Join in with simple rhymes, poems and songs

Take part in 'Helicopter Stories'

Perform a Christmas play!



Wren Class:

Autumn 2

October - December 2025

Enquiry 1: What is Autumn?

Enquiry 2: How do we celebrate?

(Bonfire night, Armistice day, Christmas)

As children grow, the prime areas will help them to develop skills in 4 specific areas.

These SPECIFIC areas are: Literacy; Mathematics; Understanding the World; and Expressive Arts and Design.

We learn through asking and answering questions through enquiries and 'being'. For example, we might 'be' a mathematician, an athlete or an artist.

We encourage our children to talk about what they have 'been' during the school day rather than what they have 'learnt'.



Literacy (Specific Area)

We teach phonics following the 'Read, Write, Inc' Scheme.

We will be learning to:

Read all Set 1 sounds - speedily

Blend sounds into words orally.

Begin to spell words using 'Fred Fingers'

Learning to read and write our names.

Learning some high frequency (common) words.

Have confidence to mark make and write independently using emergent writing to label and write captions.



Maths (Specific Area)

We believe in teaching our children 'mastery'.

This means we want the children to gain a deep understanding of maths. We use NCETM 'Mastering Number', Numberblocks' and the Shape, Space and Measure parts of 'White Rose'.

This term we will learn about:

The numbers 4 and 5 - composition and number bonds; Using the terms 'more than' and 'fewer than'; Triangles, quadrilaterals and pentagons

My day – time and sequencing.



Understanding the World (Specific Area)

'GO' (Get Outdoors) weekly sessions

Bonfire night and the story of Guy Fawkes

Autumn activities - sorting/collage

Seasonal Changes and Colour walks

Animals that hibernate

Hedgehogs

Armistice Day and poppies

Celebrations: Advent and Christmas and

The Nativity Story

Finding out where Santa lives and how his reindeers cope with the cold.

Expressive Arts and Design (Specific Area)

Colours and Autumnal colours

Colour mixing

Leaf rubbings and collages

Hedgehog collages

Advent Calendars

Christmas Crafts and decorations.

Music: Recognise and sing high and low pitch. Play instruments with increasing control - tap/repeat simple rhythms

Christmas concert/performance

Christmas Songs

