



Heron Class Curriculum Overview

Autumn 2: Enquiry Question

What have we learnt from the Ancient Greeks?
Our main State of Being will be Historian & Artist

State of Being – Author (Reader and Writer)

- We will be starting off by reading “Holes” by R J Palacio and using this as a stimulus for our writing; we will be focusing on informal letter writing, persuasive writing (posters and letters), diary entries and newspaper reports.
- We will continue to practise our spellings in school thinking about a different spelling rule each week and continuing to focus on different aspects of grammar and punctuation.
- Each day we will be reading for pleasure and enjoying a class novel. We will also be taking part in whole class reading sessions, focusing on vocabulary, inference, prediction and explanation. In addition, we will be practising reading comprehensions and focusing on skimming and scanning techniques.



State of Being - Athlete

- Our PE topics are keeping fit and healthy by improving our skills in football and netball.
- Sports Leaders will continue to support in the leading of clubs and activities for the younger children.



State of Being - Linguist

- Our topic this half term will be “Moi dans le Monde.” We will be looking at different countries around the world where the inhabitants speak French and delving into their country and lifestyle.



Computing

- Our computing topic will be a webpage creation. This will include thinking about what makes a good webpage, the layout of a webpage and learning about navigation paths.

State of Being - Historian

- Our Enquiry this term is a history led Enquiry. We will be studying Ancient Greek life and major achievements of the Ancient Greeks together with thinking about how these have influenced the Modern world.
- We will investigate the power systems of the Ancient Greeks and explore the structures of power, both in Ancient Greek times (Sparta, Athens and other cities) and the modern day. We will also use historical resources to decide on what the Ancient Greeks found important and how artists depicted this. We will be creating our own art piece on one of the Ancient Greek's achievements that we find the most impressive or important.
- Our final challenge will be to present a TV style show on “What we have learnt from the Ancient Greeks. This could be about any topic including government, sport, art, buildings or even language.



State of Being - Mathematician

- We will be continuing to focus on all areas of arithmetic and practising these daily. This will include number facts, addition, subtraction, multiplication and division, times tables, rounding, fractions and percentages.
- Our main lesson focus will be on fractions. We will recap ordering fractions and converting fractions to mixed numbers and vice versa. We will also revisit fractions of number and focus on addition, subtraction, multiplication and division of fractions
- Times tables will be rehearsed daily, together with lots of arithmetic practise!



State of Being - Geographer

- We will be using maps to find locations of places we are studying such as Ancient Greece.



State of Being - Philosopher

- In RE, we will be looking at Christianity and investigating the question, “How do Christians show their belief that Jesus is God incarnate?”
- In PSHE our topic will be ‘Celebrating Differences’. We will discuss different perceptions of what “normal” is and how it can feel to be treated badly or be excluded for being different from other people.

