



Heron Class Curriculum Overview

State of Being – Author (Reader and Writer)

- This half term, we will be focusing on the text, “Darwin’s Dragons” and linking our writing to this. We will be creating our own adventure story, writing in role and writing a setting description with ideas from the story and from watching some clips from David Attenborough’s “Wonderful World”. Linking to our Enquiry, we will also be finding out about the life of Charles Darwin and his achievements and writing our own biography about him.
- We will practise the Year 5 and 6 spellings in school thinking about a different spelling rule each week and we will continue to focus on different aspects of grammar and punctuation.
- Each day we will be reading for pleasure and enjoying a class novel. We will also be taking part in whole class reading sessions, focusing on vocabulary, inference and prediction.



State of Being - Athlete

- Our PE topics will be netball and gymnastics. We will be practising our skills in order to be able to play a game and will create sequences and routines in gymnastics.



State of Being - Linguist

- Our topic this half term will be “A L’ecole”. The children will learn the names of different subjects and be able to give opinions on our favourite and least favourite subjects.



Computing

- Our computing will be programming using “Scratch” and we will be investigating variables in games.

Spring 1: Enquiry Question

Linnaeus and Darwin – What connects them?

Our main State of Being will be Scientist



State of Being - Scientist

Our Enquiry this half term has a Science focus. In response to our question, “Linnaeus and Darwin – What connects them?”, we will be learning about the famous scientists Carl Linnaeus and Charles Darwin and investigating the ways in which they have been instrumental in the field of Science. We will focus on Living things and their habitats, using simple classification keys to identify and classify a range of plants and animals. Our Enquiry also invites us to learn about Evolution and Inheritance. We will be looking at inherited traits and why for example a giraffe has a long neck or a pancake tortoise has a flat shell. At this point, we will also enjoy a visit from some animals from Longleat to help us understand this further. In addition, we will research different animals and plants and find out how they are suited to different environments, particularly extreme environments such as deserts and tundra.

We will be inventing our own animals or plants with particular features that enable them to survive in a variety of extreme environments.



State of Being - Mathematician

- We will be continuing to focus on all areas of arithmetic and practising these daily. This will include number facts, addition, subtraction, multiplication and division, times tables, rounding, fractions, decimals and percentages.
- In our main sessions we will be recapping work on fractions, decimals and percentages, converting between these and answering reasoning questions based on this. We will also be learning about ratio and using our knowledge of multiplication and division to support this.
- Times tables will be rehearsed daily, together with lots of arithmetic practise!



State of Being - Artist

- We will be sketching and looking in detail at leaf and tree specimens which we have gathered from
- around the school grounds. We will use shading
- to add depth to our drawings.



State of Being - Philosopher

- Our RE this half term will focus on Hinduism and our question will be “How do questions about Brahman and atman influence the way a Hindu lives?”
- In PSHE our topic will be ‘Going for Goals’, we will be thinking about our goals for this year, thinking about how we will achieve these and sharing them with others.

