

## Where to go for more information

### Contact the school

If you have any questions about the support your child is receiving, or about SEND more generally, please speak to your child's class teacher or our SENDCO:

Mrs Laura Beales

Our Governor for SEND is Mrs Elizabeth Ingham, our Headteacher is Mr Ed Birkett.

### See our website:

[www.gillinghamwyke.dorset.sch.uk](http://www.gillinghamwyke.dorset.sch.uk)

The school's SEND policy and key information report set out more detailed information about the support available for children with SEND and disabilities.

You can access this information on our website.

Further information can be found on the Dorset Council Website under Education.

### External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)
- **SEND: a guide for parents and carers**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/Special\\_educational\\_needs\\_and\\_disabilities\\_guide\\_for\\_parents\\_and\\_carers.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf)
- IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:

IPSEA home, IPSEA <https://www.ipsea.org.uk/home>

# WYKE PRIMARY SCHOOL

## SEND support



## What is SEND?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and/or maths
- Understanding or following instructions
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

All children receive high quality first teaching. Children who need extra help with their learning may also receive additional support under one of the following categories:

- SEND support
- An EHC plan

## What is SEND support?

SEND support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

Class teachers are accountable for the progress of every child in their class. The SENDCO supports teachers, children and families by leading and coordinating SEND provision across the school. Schools must work with parents when agreeing what support to provide and what it will achieve.

## What are EHC plans?

If your child has more complex needs, he or she might already have a statement of SEND or may be assessed for an EHC plan.

## FAQs

### ***How will the school decide what type of support my child receives?***

Every child's needs are different, and may change over time.

We will assess each child's needs closely to identify which support suits him/her best.

We will also regularly review the support your child receives to see what is working and what isn't, and incorporate your views on this too.

### ***How do I know if my child needs SEND support?***

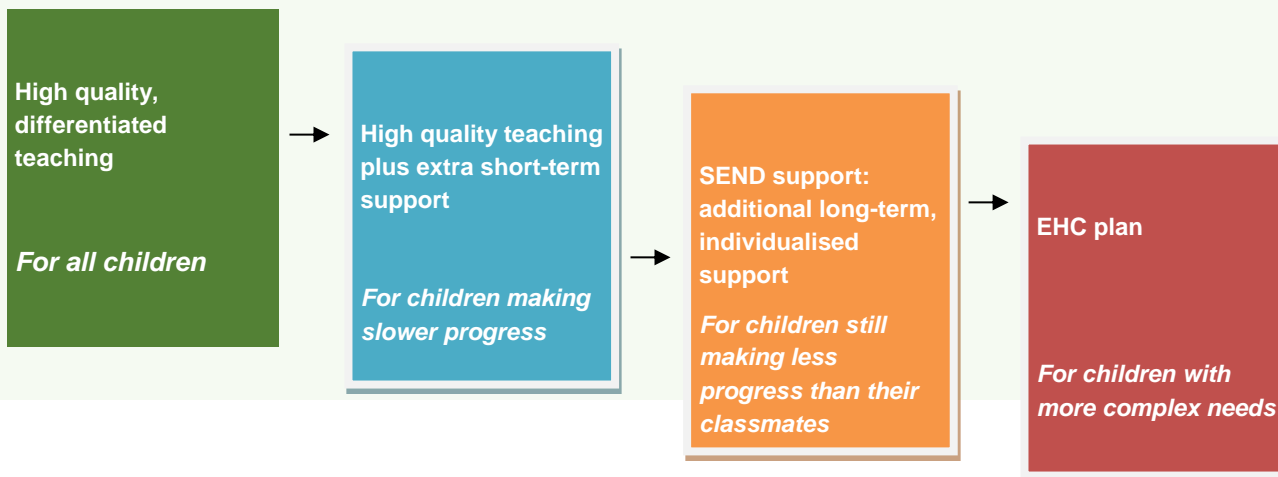
If your child is not making expected progress for his/her year group, he/she may need SEND support.

We will discuss your child's needs with you before placing your child on SEND support.

### ***What if I think my child needs SEND support?***

Please speak to your child's teacher or the school SENDCO who may recommend further assessment for SEND support.

***We implement a graduated response to Special Educational Needs in our school. We assess, plan, do and review in order to ensure each child receives quality first teaching alongside targeted provision and support that is best suited to their needs.***



## Glossary of terms

**EHC plan** - education, health and care plan

**SA** - Specialist assessment

**SEN** - special educational needs

**SENDCO** - SEND co-ordinator

**SEND** - SEN and disability