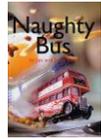


# Wren Class Spring 2, 2026



## Communication and Language (Prime Area)



How can we move?  
How can our bodies move?  
How do animals move?

How wheels help us to move – heavy things,  
faster and further.

Wheels exploration – rolling and ramps.

Cars and Buses and old vehicles

Helicopter stories

Easter – what is Easter?

How do people celebrate Easter?



### How your child will be learning

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development. Children will mostly develop the 3 prime areas first.

These are: Communication and language; Physical development; and Personal, social and emotional development.

These prime areas are those most essential for your child's healthy development and future learning.

## Physical Development (Prime Area)

PE: Body Manipulation & Coordination: our bodies and small equipment.

Weekly outdoor session: GO learning

Bicycles and scooters; Indoor and outdoor apparatus

Foundational skills: posture, pencil grip and letter formation.

Daily Fine motor activities – Funky fingers.

Develop pencil grip and letter formation

Handle tools, objects, construction and malleable materials with increasing control.



## Personal, Social and Emotional Development (Prime Area)

Jigsaw Scheme: Healthy Me!

School Value of Friendship

Relationships

Random acts of Kindness

Learning to stay calm in the face of frustration.

Rainbow Challenges.

## Wren Class: Spring 2

February - March 2026

Enquiry 1: How Can we Move?

Enquiry 2: What is Easter?



As children grow, the prime areas will help them to develop skills in 4 specific areas.

These SPECIFIC areas are: Literacy; Mathematics; Understanding the World; and Expressive Arts and Design.

We learn through asking and answering questions through enquiries and 'being'. For example we might 'be' a mathematician, an athlete or an artist.

We encourage our children to talk about what they have 'been' during the school day rather than what they have 'learnt'.

## Understanding the World (Specific Area)



How our bodies move and naming body parts.

How different animals move.

How vehicles move – pushes and pulls.

Using ramps.

Wheels and a 'wheels day'

Vehicles from the past.

Easter and Signs of Spring and seasonal changes.

Visiting St Mary's Church

Changing states of matter – melting chocolate.



Programming the Beebots and using an iPad

## Literacy (Specific Area)

Phonics following 'Read, Write Inc' scheme

Practising letter recognition, oral blending and segmenting.

Reading and spelling CVC and CVCC words.

Learning some high frequency (common) words.

Starting to read and write phrases/sentences.



## Maths (Specific Area)

'White Rose' Maths:

'Building 9 and 10': Counting; square numbers; portioning and combining 9; The three threes;

'Comparing Numbers to 10':

Ten ones = ten; Counting;

Subtracting 1; Counting back; 10p

and making 10p; 10 o'clock.

3D Shape and Pattern.



## Expressive Arts and Design (Specific Area)

Using our bodies to paint.

Making crazy creatures – flip books.

Painting and printing with wheels.

Learning new songs and poems.

Junk modelling – buses and cars.

Role play – garages and car washes!

Weekly music lessons: moving in time to music, playing simple instruments to accompany songs, tapping out rhythms.

Mother's Day Cards  
Easter arts and crafts  
Easter gardens

