



# Heron Class Curriculum Overview

## Spring 2 2026: Enquiry Question

Who were the greater engineers – The Victorians or the Ancient Britons?

Our main States of Being will be Engineers and Historians



### State of Being – Author (Reader and Writer)

- Linking with our Enquiry question, we will be reading a text called “Street Child”. We will be writing using lots of different genres including: a diary entry, a historical narrative and a piece of descriptive writing.
- We will continue to practise our spellings in school thinking about a different spelling rule each week and continuing to focus on different aspects of grammar and punctuation.
- Each day we will be reading for pleasure and enjoying a class novel. We will also be taking part in whole class reading sessions, focusing on vocabulary, inference, prediction, summarizing and explaining.



### State of Being - Engineer

Our Enquiry this half term has an engineering focus. In response to our question we will be taking part in an “Engineering Day” in which we be given a challenge and will work in groups to plan, carry out and evaluate a task. We will be learning about famous engineers such as Brunel and looking at designs of bridges and other structures. We will be learning the skills of strengthening, stiffening and reinforcing complex structures and using this knowledge when we design and build our own bridge. We will also be looking at a range of Stone Age to Iron Age inventions and thinking about what materials were used and how and why this might have been. In addition, we will be exploring the Victorians and the Industrial Revolution and looking at railways, tunnels, ships and bridges in order to have a better understanding of how engineering has shaped and improved our lives today. The challenge will be a persuasive piece of writing to convince the listener about which “era” were the best engineers.



### State of Being - Mathematician

- We will be continuing to focus on all areas of arithmetic and practising these daily. This will include number facts, addition, subtraction, multiplication and division, times tables, rounding, fractions, decimals and percentages.
- Our main lesson focus will be on fractions, decimals and percentages. We will work on multiplying, dividing, adding and subtracting decimals, together with converting between fractions, decimals and percentages. We will also learn to find percentages of amounts.
- Times tables will be rehearsed daily, together with lots of arithmetic practise!



### State of Being - Athlete

- Our PE topics are keeping fit and healthy through handball and yoga.



### State of Being - Linguist

- Our topic this half term will continue to be “Le weekend”. We will be using our knowledge of weekend activity phrases to say what we enjoy and don’t enjoy doing and at what time we do various activities.



### Computing

- Our computing topic will be an introduction to spreadsheets. We will be learning how to organise and format data and begin to learn how to apply formulas to a cell.

### State of Being - Philosopher

- In RE this half term, we will be studying Buddhism and our question is - How does the Triple Refuge help Buddhists in their journey through life?
- In PSHE our topic will be ‘Good to be Me’. We will be thinking about healthy eating and the effects of drugs and alcohol on the body. We will also be focusing on our mental health and how we can help ourselves in this area. In addition, we will be learning some basic first aid that could help us in an emergency.

