

Enquiry: Who is trading with whom?

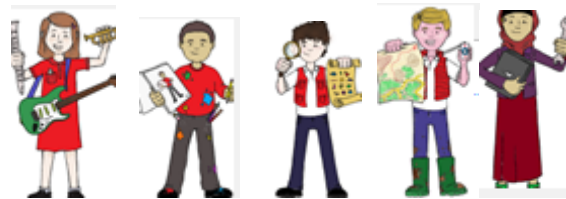
Being Authors & Readers

- We will be using our Roman knowledge to craft high quality sentences and write non-chronological reports.
- We will be completing grammar, spelling and reading activities appropriate for our year groups.
- We will also be reading for pleasure and sharing stories wherever we possibly can!



Being Artists, Engineers, Musicians, Historians and Geographers

- We will be using maps to explore trade routes.
- As Historians, we will create timelines of trade.
- We will also be finding out all about the Roman Empire, looking at evidence of Roman settlements and also exploring how the Romans traded in Britain.
- As Artists, we will look at significant sculptors and what it means to be a sculptor.
- We will also sculpt our own clay tiles using a relief.
- Our final challenge will be to create a Time Team style presentation.



Being Mathematicians

Year 4 will be continuing to work on fractions, particularly adding and subtracting fractions. We will then move on to exploring decimals, looking at tenths and hundredths. We will also be estimating and calculating with money. Finally, we will practise our times tables weekly.

Year 5 will be looking at decimals, including equivalent fractions, decimals and percentages, multiplying and dividing decimals, adding and subtracting decimals. We will then move onto negative numbers.



Being Athletes

- We will be learning Athletics and Cricket skills.



Being Philosophers

- Our RE enquiry will be based on Judaism, answering 'what is holiness for Jewish people: a place, a time, an object or something else?'
- In PSHE our topic is Relationships.

Being Linguists

- Our French topic is The Romans, (Les Romains).



Computing

- In Computing we will be continuing exploring selection in physical computing.

Being Scientists

- This enquiry does not have a Scientist focus.

