



Heron Class Curriculum Overview

Summer 1: Enquiry Question

Why are shadows important?

Our States of Being will be Artist and Scientist

State of Being – Author (Reader and Writer)

- We will continue to use “Street Child” as the stimulus for narrative writing and will then watch the short animation “Miles to Fly”, from which we will write both a setting description and a narrative. In addition, we will also be focusing on spelling, punctuation and grammar over the first two weeks in preparation for the SATs paper.
- We will be continuing to practise our spellings in school thinking about a different spelling rule each week and revising those already learnt.
- Each day we will be reading for pleasure and enjoying a class novel. We will also be taking part in whole class reading sessions focusing on vocabulary, inference and prediction, summary and explanation.



State of Being - Athlete

- Our PE topics are athletics (in preparation for Sports Day) and cricket and of course we will be challenging ourselves every day to complete as many laps as possible in our “Daily Mile”.



State of Being - Linguist

- Our topic this half term will be “Healthy Lifestyles” where we will focus on both food and activities that we can do to keep our bodies healthy.



Music

- Our music topic is called “music and me” and we will be looking at the work of some influential Female artists.



State of Being - Artist

- Our first summer Enquiry focuses on being artists and scientists. The essence of this enquiry is how light is used by artists. It is an art enquiry and the science of light will be supporting the art rather than driving it. We will be looking into how artists use shadows in their work and spending lots of time investigating shadows both in art and in real life. We will make our own sketches of shadows created through different mediums and create our own “people” out of tin foil, in different positions to which we will add light. This will help us to further investigate how the shadow transforms the sculpture into a more realistic 3D representation.
- We will also explore artists who use light and dark in paintings. Our final challenge will be to create a gallery of our shadow inspired drawings, paintings and sculptures and we may even run a masterclass showcasing how we created our work!



State of Being - Mathematician

- We will begin by briefly recapping shape including the properties and names of different 2D and 3D shapes. In addition, we will be revising and revisiting the four operations, fractions, decimals and percentages, rounding of numbers and long multiplication and division. We will be going over past papers to help us prepare for the Maths SATs papers, in particular the reasoning and problem-solving questions.
- Times tables will be rehearsed daily, through times tables rockstars and we will also be doing lots of arithmetic practise!



State of Being - Scientist

- We will be learning about light, the different sources of light, how light travels and how we see. We will also be investigating shadows in relation to the objects that cast them.



State of Being - Philosopher

- We will be continuing our focus on Buddhism this half term and learning about a Buddhist’s quest for Enlightenment in life and how this is supported through the
- “Triple Refuge.”
- In PSHE our topic will be “Relationships”. We will be looking at significant people in our lives, learning some strategies to help us manage feelings of loss when someone leaves or dies and also learning to recognise when people are trying to take control or power over us and thinking about how we can stand up for ourselves.

