

Woodpeckers & Falcons - Curriculum Overview Summer 2026



Enquiry: What do forces actually do? How are we saving our planet?

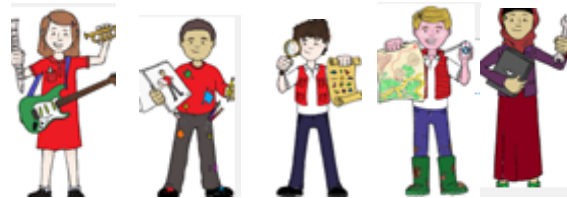
Being Authors & Readers

- We will be writing biographies of famous Scientists linked to forces.
- We will be writing both fiction and non-fiction linked to the environmental text 'Breaker' by Anne-Marie Allen.
- We will be completing grammar, spelling and reading activities appropriate for our year groups.
- We will also be reading for pleasure and sharing stories wherever we possibly can!



Being Artists, Engineers, Musicians, Historians and Geographers

- As Engineers, we will be exploring levers, pulleys and gears in our first enquiry and inventing our own labour-saving machine.
- In our second enquiry we will be Engineers again, and we will be designing an environmentally friendly product that will benefit our local environment.
- We will also be looking at the human impact on our local environment and how we can improve it.
- Our final challenge will be a 'green' showcase sharing how we can be more sustainable!



Being Mathematicians

- Year 4 will be continuing to work on decimals before moving on to money and time. We will then be learning about shape including angles, statistics and finally position and direction. We will also be completing our Multiplication Tables Check at the start of the term.
- Year 5 will begin by studying shape, focusing on measuring and drawing angles accurately using a protractor. We will then move on to position and direction, developing our understanding of reflection and translation with coordinates.



Being Athletes

- We will be learning Tennis and Rounders skills.



Being Linguists

- We will be continuing our French topic on clothing, Les Vêtements.



Computing

- In Computing we will be learning to use U-Studio.

Being Scientists

- As Scientists, we will be learning about forces investigating gravity, friction, air resistance and water resistance.
- In our second enquiry, we will be Scientists again learning about life cycles, reproduction and habitats.

