



Communication and Language (Prime Area)

Beginning our enquiry by thinking about where we are – our home and school.

How our homes are similar or different to each other and to homes around the world.

Prepositions describing routes and journeys.

What is our town called? What is it like? What do we have here?

Exploring places further away, comparing our town to Zimbabwe. Asking and answering questions.

Our world – what places are there and how could we get there? What is it like there? Asking questions and making predictions.

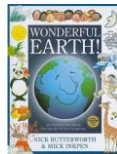
Caring for our world.



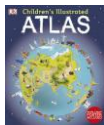
How your child will be learning- Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development. Children will mostly develop the 3 prime areas first.

These are: Communication and language; Physical development; and Personal, social and emotional development.

These prime areas are those most essential for your child's healthy development and future learning.



Understanding the World (Specific Area)



Our home in our part of the world.

Homes around the world.

Are all places the same?

Differences between town and country.

Our world and how we can care for it.

Recycling and Reusing

Using simple programmes on the computer.

Using the Tonie Box.

Programming the Beebots

Physical Development (Prime Area)



PE: Speed, agility and travel – stopping and starting, changing speed and direction.

Dance based on 'The Snail and The Whale'

Routes and obstacle courses using the large apparatus.

Fine motor skills and handwriting.

Handling tools and equipment safely and with increasing control.



Wren Class: Summer 2: June-July 2026

Enquiry: Where is my school?



Literacy (Specific Area)



Read Write Inc. phonics scheme.
Working on reading digraphs, blending sounds to read words and phrases independently.

Learning to read and write some high frequency (common) and tricky words
Reading and writing phrases and sentences.

Starting to use capital letters and full stops.

Maths (Specific Area)



Confidently subitising amounts to 5.

Using rekenreks.

Comparing and ordering measures.
Comparing numbers and amounts using the language of greater than, less than, the same.

Pairs of numbers that total 10.

Number patterns including odds and evens and doubles.

Doubling, halving and sharing amounts.

Counting beyond 20.

Wrens: Summer 2



Personal, Social and Emotional Development (Prime Area)



Circle Time and Talk Time

Caring for our planet

Being safe in the sun

Being responsible.

Our bodies – growing and changing

NSPCC 'Pants' campaign to keep children safe

Taking turns and learning to negotiate with others.

Transition into Year 1

As children grow, the prime areas will help them to develop skills in 4 specific areas.

These are: Literacy; Mathematics; Understanding the world; and Expressive arts and design.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.



Expressive Arts and Design (Specific Area)

Junk modelling, collage and printing.
Using different mediums to create art – paint, oil pastels, chalk, charcoal etc

Exploring instruments

Playing a steady beat.

Creating sound effects.

Pitch and volume.

Enjoying making and performing music.