

PE Funding 2025-2027



Commissioned by



Department
for Education

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Wyke Primary School: Key Targets for Enhancing PE Provision

1. **Promote Regular Physical Activity**

Ensure all pupils engage in regular physical activity, with a focus on meeting the Chief Medical Officer's guidelines of at least 30 minutes of active time per day within school.

2. **Elevate the Profile of PE and Sport**

Highlight PE and sport as central to whole-school improvement, fostering a culture of health, teamwork, and achievement.

3. **Strengthen Staff Expertise**

Enhance the confidence, knowledge, and skills of all staff in delivering high-quality PE lessons and sporting opportunities.

4. **Expand Opportunities for Pupils**

Offer a broader range of sports and activities to inspire and engage every pupil, catering to diverse interests and abilities.

5. **Boost Competitive Sport Participation**

Increase opportunities for pupils to take part in competitive sports, fostering teamwork, resilience, and a sense of accomplishment.

Key Achievements 2025-2026

- **Sports Ambassadors:** Trained pupils to lead and support activities across the school, promoting active engagement.
- **Enriched Extra-Curricular Offer:** Expanded opportunities by working with Sports Coaches, ensuring a football and other sporting clubs are available each week.
- **Key Stage 1 Sports Events:** Successfully participated in sports events for KS1 pupils, including a Mini Olympics in collaboration with other local schools.
- **Enhanced Physical Activity at Breaktimes:** Increased participation during break and lunchtimes with the addition of new sports and play equipment for both KS1 and KS2.
- **Health and Well-Being Week:** Engaged all children in a range of sports, health, and fitness activities to promote well-being across the school.
- **Colour Run (2026) and Bubble Run (2025):** Whole school charity activity including families and supports on school field. .
- **Dance Tuition:** A professional dance coach worked with the children to prepare them for the dance festival, helping them develop their skills and confidence for the performance.
- **Sports Days 2025/26:** Achieved full participation, celebrating physical activity and teamwork across the school community.
- **Sailing for £10:** Provided upper KS2 pupils with an opportunity to try sailing through the Andrew Simpson Foundation in Portland, fostering unique experiences and new skills.
- **Play Trail** - New Play Trail predominantly for EYFS and KS1 pupils installed following successful community fundraising
- **PE Hub** - Introduced new PE scheme as the framework for delivering engaging and structured PE lessons.

Areas for Development 2026-2027

- **Improve the Quality and Consistency of PE Lessons**
- Continue to work with PH Active Ed to provide high-quality CPD for teachers, ensuring consistent, high-standard PE lessons.
- Following successful introduction - continue to use and embed PE Hub as the framework for delivering engaging and structured PE lessons.
- Purchase new sporting equipment
- **Enhance Playtime Experiences**
- Further develop positive and active playtimes to build pupil resilience and ensure full engagement.
- Pupil Parliament to have a budget to purchase new play equipment
- Use pupil voice and a lunchtime audit to inform and improve playtime activities.
- Empower Playtime Leaders and Sports Ambassadors, supported by PH Sports Leaders, to lead and organize lunchtime activities.
- **Celebrate and Share Sports Provision**
- Launch a termly sporting newsletter to share and promote the school's sports achievements, activities, and opportunities.
- **Stormbreak**
- A movement-based approach that helps children develop their emotional wellbeing, resilience and self-regulation.
- Using physical activity and simple strategies to help children recognise and manage their emotions, building skills that support both their wellbeing and readiness to learn.

- **PE Networking:** Established strong connections with local PE Subject Leads to share best practices and improve provision.
- **Local Sports Competitions and Events:** Continued participation in local network competitions and tournaments, with many children representing the school for the first time, including:
 - **Tri-Golf:** Winning team success.
 - **Mere Dance Festival:** Whole class participation.
 - **Tennis Coaching:** Opportunities for pupils at Port Regis School.
 - **Swimming Gala:** KS2 class participation with many pupils achieving medals
 - **Local Athletics:** Many pupils achieved medals in inter-school competitions.
 - **Colour Run (2026) Bubble Run (2025):** Sponsored run supporting fun raising for play equipment, with overwhelming support from families and the school community.

Intended actions for 2026/27

Intent and Implementation

At Wyke Primary School, we are committed to fostering a culture of health, resilience and achievement by embedding physical activity, high-quality PE and positive wellbeing across school life. Our intent is to ensure all pupils engage in at least 30 minutes of physical activity daily, in line with Chief Medical Officer guidelines, while providing diverse opportunities to inspire, challenge and support every child.

We aim to raise the profile of PE and sport, enhancing staff expertise through CPD and our continued use of the PE Hub scheme to deliver consistent, engaging and structured lessons. Alongside this, we are introducing Stormbreak, a movement-based approach that uses physical activity to support children's emotional wellbeing, resilience and self-regulation. This complements our PE provision by helping children develop positive attitudes towards movement and strategies that support their wellbeing and readiness to learn.

We will provide pupils with opportunities to explore a range of activities, develop their skills and participate in competitive sport, through our Trust School Hub and opportunities to compete against other schools. Through initiatives such as Sports Ambassadors, Playtime Leaders and House Captains, we will empower pupils to take on leadership roles, promoting teamwork, responsibility and active play across the school. Our Pupil Parliament will take a leading role in gathering and representing pupil voice, with pupils given a dedicated budget to help shape and influence break and lunchtime provision. Through pupil-led audits, discussions and feedback, they will help identify priorities for improving playtimes and ensure that activities are active, inclusive and engaging for all pupils. We will also use Stormbreak to provide additional opportunities for children to use movement to develop their emotional resilience, self-regulation and overall wellbeing.

To celebrate and share our achievements, we aim to introduce a termly sporting page in our newsletter.

Ultimately, our aim is for every child at Wyke to develop a lifelong positive relationship with physical activity, while gaining the physical, social and emotional skills they need to be healthy, resilient and successful learners.

Action - What are you planning to do?	Who does this action impact?	Key indicator to meet	Cost linked to the action	Sustainability and suggested next steps
Continue working with PH Active Ed to provide targeted CPD and support for teachers, building staff confidence, knowledge and subject expertise. Continue to embed PE Hub as a consistent framework for planning and delivering high-quality, engaging PE lessons, while reviewing provision regularly to ensure it meets the needs of all pupils.	This will impact all pupils and teaching staff . Teachers will develop their confidence and subject knowledge, while pupils will benefit from consistently structured, engaging and progressive PE lessons, with appropriate challenge and support for different abilities.	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 2 – Engagement of all pupils in regular physical activity and sport. We will monitor the quality and consistency of PE lessons through lesson observations, pupil voice, planning reviews and assessment of pupils' progress and participation.	£4,500	Continue to develop staff expertise and subject leadership so that high-quality PE can be sustained within school. PH Active Ed CPD will be targeted according to identified staff needs, with opportunities for staff to share good practice. PE Hub will remain an established framework, with resources and planning reviewed and adapted as required. Next steps will include continuing to develop assessment, monitoring progression across the school and identifying further CPD priorities.

Further develop positive, active and inclusive playtimes that encourage participation, teamwork and resilience. Our Pupil Parliament will have a dedicated budget and will take a leading role in gathering pupil voice, using feedback and lunchtime audits to identify and purchase resources that will improve playtimes. Playtime Leaders and Sports Ambassadors , supported by PH Sports Leaders, will be empowered to organise and lead activities, encouraging wider participation and helping to create a positive culture around active play	This will impact all pupils , particularly those who may be less confident or less engaged during unstructured times. It will also develop leadership, communication and organisational skills in our Pupil Parliament, Playtime Leaders and Sports Ambassadors, giving pupils genuine ownership over their playtime experience	Key Indicator 3 – Engagement of all pupils in regular physical activity and sport. We will monitor participation through pupil voice, lunchtime audits and observations, with a particular focus on ensuring that activities are accessible, inclusive and engaging for a wide range of pupils.	£500	Develop a sustainable model of pupil-led playtimes , with Pupil Parliament continuing to gather feedback and make decisions about how the allocated budget is used. Playtime Leaders and Sports Ambassadors will be trained and supported to develop their leadership skills and pass these skills on to future pupils. PH Sports Leaders will provide ongoing support and guidance. Next steps will include reviewing the impact of changes through regular pupil voice and audits, refreshing activities in response to pupil needs and continuing to develop opportunities for children to take ownership of active play.
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Launch a termly sporting section within the school newsletter to celebrate pupils' achievements, showcase sporting activities and opportunities, and share examples of participation across the school. This will include competitive sport, lunchtime activities, pupil leadership and wider opportunities available through our Trust School Hub and local sporting partnerships.	This will impact pupils, staff, families and the wider school community . It will celebrate pupils' achievements and participation, raise the profile of PE and sport across the school and encourage families to recognise and support the importance of physical activity and wellbeing.	Key Indicator 2 – Engagement of all pupils in regular physical activity and sport. Key Indicator 4 – Increased participation in competitive sport. We will monitor participation and engagement in sporting opportunities and use the newsletter to promote a broad range of activities, ensuring that success is celebrated at all levels, not just competitive achievement.	£500	The sporting section will provide the opportunity for pupils, staff and sports leaders to contribute stories, photographs and achievements, giving children an active role in celebrating sport at Wyke. Next steps will include gathering pupil and parent feedback and continuing to strengthen links with our Trust School Hub and other sporting partners to increase opportunities for participation and competition.
Introduce and embed Stormbreak across the school as a movement-based approach to developing pupils' emotional wellbeing, resilience and self-regulation. Staff will use physical activity and simple, practical strategies to help children recognise and manage their emotions, developing skills that support their wellbeing, relationships and readiness to learn. Stormbreak will complement our wider PE and physical activity provision by helping children develop a positive relationship with movement and understand how	This will impact all pupils , supporting them to develop greater emotional awareness, resilience and self-regulation. It will also support staff in developing a shared language and approach around movement and emotional wellbeing, with benefits extending beyond PE into classroom learning and wider school life.	Key Indicator 4 – Broader experience of a range of sports and physical activities offered to all pupils. Stormbreak will broaden pupils' understanding of how movement and physical activity can support not only physical health, but also emotional wellbeing, resilience and self-regulation . We will look for increased confidence in using movement-based strategies, greater engagement in physical activity and pupils' ability to identify and use strategies that help them manage their emotions and feel ready to learn.	£1,500	Embed Stormbreak within our wider approach to physical activity, wellbeing and personal development , rather than treating it as a standalone programme. Staff will continue to develop their confidence in using Stormbreak strategies, with opportunities to share good practice. Next steps will include reviewing pupil and staff feedback, identifying where Stormbreak has had the greatest impact and continuing to provide opportunities for children to use movement to support their emotional wellbeing and readiness to learn.

physical activity can support their mental and emotional wellbeing.

Continuing provision and commitments

Andrew Simpson Sail for £10 -

Provide upper KS2 pupils with an opportunity to try sailing through the Andrew Simpson Foundation in Portland, fostering unique experiences and new skills.

Whole school sporting - Whole school sporting activities

Top up swimming - Additional support for Year 6 pupils where required.

After School Sporting Clubs -

Outside coaches providing extra curricula sporting opportunities

After-School Sporting Clubs

Provide additional sporting opportunities offering pupils the chance to develop skills, try new

£2,500

activities and participate in sport beyond the school day.

Competitive Sport through the Trust School Hub – Increase opportunities for pupils to represent Wyke in competitive sport through our Trust School Hub, enabling children to develop teamwork, resilience and confidence while experiencing competition and celebrating participation and achievement.

Pupil Leadership in Sport and Active Play – Develop opportunities for pupils to take on leadership roles through Sports Ambassadors, Playtime Leaders and Pupil Parliament, giving children a genuine voice in shaping sporting opportunities and active play across the school.